Chan Sui Ki (La Salle) College

Plan on Use of AI for Empowering Learning and Teaching Funding Programme 2026 - 2027

According to EDB Circular No. 221/2025, the Education Bureau will provide one-off funding of $500,000 from the 2026/27 school year until the end of 2027/28 school year to initiate or promote school-based programmes that use artificial intelligence (AI) to empower learning and teaching. During the current school year, the Digital Education Team will implement a cloud-based AI platform and organise AI-related workshops and activities for students. These initiatives aim to encourage the use of innovative technologies, particularly AI, to enhance the learning and teaching effectiveness and strengthen students' digital literacy and skills.

Area	Implementation Strategy	Success Criteria	Methods of evaluation	Time Scale	Responsible People	Budget
Purchasing, subscribing to or leasing AI-powered devices and services that facilitate AI-assisted teaching	• Subscribe to AI cloud-based platforms for teaching and learning. • Provide access to AI tools that support lesson planning, differentiated instruction and personalized learning.	• Students use AI platforms to support personalize revision and address individual learning needs. • Students demonstrate improved self-directed learning through pre-lesson preparation, post-lesson consolidation tasks.	• Classroom observation • Platform usage records • Samples from students' work • Minutes • Questionnaires	Sept, 2026 to July 2027	Mr. HK Lok Mr. MK Lau	$70,000
Subsiding students' participation in activities that enhance their AI literacy and skills	• Host or arrange students to participate in student activities focusing on enhancing students' AI literacy and skills.	• Students actively participate in AI workshops and activities. • Students demonstrate enhanced knowledge and skills in using AI appropriately, effectively and responsibly.	• Classroom observation • Attendance records • Samples from Students' work • Questionnaires	Sept, 2026 to July 2027	Mr. MK Lau Mr. HK Lok	$30,000

AI for Empowering Learning and Teaching Funding Programme
Implementation Plan on the Use of Funding
(2026/27 school year)

EDUCATION BUREAU CIRCULAR MEMORANDUM NO. 221/2025

[A final report should be returned to Information Technology in Education Section, Innovation Technology Education Division, EDB on or before 30 September 2028.).]

Total one-off funding received is $500,000

1. In the 2026/27 school year, our school plans to use the funding on the following items:

Proposed Expenditure Items	Estimated Expenditures ($)
(i) Purchasing/subscribing to/leasing	
- Software	20,000
- Hardware	N/A
- Platforms	50,000
- Learning and teaching resources	N/A
- School-based AI application solutions	N/A
Subtotal of the above items under (i):	70,000
(ii) Subsidising students' participation in AI-education-related activities organized or recognised by the school	30,000
Total of **(i)** + **(ii)** :	100,000

2. By the end of the 2026/27 school year, the AI for Empowering Learning and Teaching Funding is estimated to have an unspent balance of $400,000.

Plan on the Use of the Enhanced School-based Learning Activities Support Grant
2026/27 School Year
Chan Sui Ki (La Salle) College

Part 1：Enhanced School-based Learning Activities Support Grant (ESLASG)

Eligible beneficiaries of ESLASG are students in receipt of Comprehensive Social Security Assistance (CSSA) or a full grant under the School Textbook Assistance Scheme (STAS full-grant); or those identified as financially needy through school-based criteria. To promote the balanced development of students with financial needs, schools should deploy ESLASG to support them in joining diversified activities across the following three categories, including (1) Activities/competitions for broadening students' learning experiences outside the classroom; (2) Activities for raising students' understanding of the community and fostering their personal growth; and (3) Activities for enhancing students' learning effectiveness, with **expenditure on Category (3) Activities for enhancing students' learning effectiveness not exceeding 20% of a school's annual ESLASG provision**.

Schools are required to upload this "Plan on the Use of the Enhanced School-based Learning Activities Support Grant" endorsed by their Incorporated Management Committees/School Management Committees to the school websites **by the end of November of the current school year**.

(I) Provision of Grant in the Current School Year

Amount	$	160,000.00

(II) Details of Activities

S/N	Activity Name/Objective	Non-local Activity	Proposed Date/ Period	Estimated Number of Participating Students			Estimated Activity Expense	Percentage Share	Evaluation Method(s) (e.g. Observation, questionnaire)	Success Criteria (e.g. Students' learning effectiveness is enhanced)
				Receiving CSSA	Receiving STAS Full-grant	Meeting School-based Criteria as Financially Needy				
(1) Activities/competitions for broadening students' learning experiences outside the classroom (e.g. arts and cultural activities, sports, visits, and outdoor activities)										
Example	*New Sports Taster Class*	*No*	*10/2026-12/2026*	*50*	*50*	*10*	*$ 11,000.00*		*Teacher observations*	*Students' interest in sports increases*
1	Clubs and Societies	No	21-22/10/2026	10	90	72	15,000.00		Club report	Enhance students' interest in participating in extra-curricular activities.
2	S2 Excursion Day (Transportation fee)	No	13/11/2026	2	16	15	2,200.00		Teacher observations	Students' curiosity, teamwork, and positive engagement increases
3	S4 Excursion Day (Ocean Park)	No	13/11/2026	0	20	8	3,640.00		Teacher observations	Students' curiosity, teamwork, and positive engagement increases
4	S5 Excursion Day (Ocean Park)	No	13/11/2026	3	7	7	1,690.00		Teacher observations	Students' curiosity, teamwork, and positive engagement increases
5	Basketball Team Training	No	9/2026-8/2027	2	3	7	12,000.00		Teacher observations	Students' interest in sports increases
6	Badminton Team Training	No	9/2026-8/2027	1	2	3	6,000.00		Teacher observations	Students' interest in sports increases
7	Instrumental Class	No	10/2026-6/2027	3	3	5	11,000.00		Teacher observations	Students's interest in music increases
8	Soccer Team Training	No	9/2026-8/2027	1	8	7	9,600.00		Teacher observations	Students' interest in sports increases
9	Activity Day (S3 Mainland Tour)	Yes	19/3/2027	1	15	18	8,500.00		Teacher observations	Students' interest in AI and Aerospace increases
10	S.4 OLE Class	No	9/2026-6/2027	0	10	4	2,400.00		Questionaire	Students' horizons are broadened, and their lifelong interests are developed. Students' positive values and attitudes are also nurtured.
11	S.5 OLE Class	No	9/2026-6/2027	2	4	4	2,400.00		Questionaire	Students' horizons are broadened, and their lifelong interests are developed. Students' positive values and attitudes are also nurtured.
12	S.6 OLE Class	No	9/2026-1/2027	2	7	4	520.00		Questionaire	Students' horizons are broadened, and their lifelong interests are developed. Students' positive values and attitudes are also nurtured.
13	Activity Day (S1 Visit)	No	19/3/2027	2	19	17	3,800.00		Teacher observations	Students' interest in arts increases
(If there is insufficient space for input, please right-click after selecting the last row and choose "Insert" to add a new row.)										
						Sub-total and Percentage Share:	$ 78,750.00	49.22%		
(2) Activities for raising students' understanding of the community and fostering their personal growth (e.g. community services, self-confidence building, social and communication skills training, leadership training, and mental health activities)										
Example	*Team Leader Training Group*	*No*	*9/2026-12/2026*	*10*	*10*	*5*	$5,000.00		*Teacher observations, student questionnaires*	*Students' leadership skills improve*
1	Discipline Training Day Camp for S3 Students	No	13/11/2026	1	15	18	$5,100.00		Student questionnaires	Students' self-discipline skills improve
2	Prefect Camp	No	15-16/1/2027	2	3	6	$3,850.00		Student questionnaires	Students' confidence improves
3	Leadership Training Camp (ECA)	No	8-9/7/2027	3	12	10	$10,000.00		questionnaire survey	Student leadership skills improves
4	S1 Growth Camp (GCS)	No	13-14/11/ 2026	2	19	0	$14,700.00		Teacher observations, student questionnaires	Students' self-discipline improves, and they know how to respect people and be responsible
(If there is insufficient space for input, please right-click after selecting the last row and choose "Insert" to add a new row.)										
						Sub-total and Percentage Share:	$ 33,650.00	21.03%		
(3) Activities for enhancing students' learning effectiveness (e.g. tutorial services, study skills training, and language training)										
Example	*Homework Tutorial Class*	*No*	*9/2026-5/2027*	*30*	*30*	*15*	*$3,750.00*		*Teacher observations, student questionnaires*	*Students' learning confidence is enhanced*

1	After-school Tutorial Classes (partly paid by SBG)	No	11/2026-5/2027	2	18	0	$32,000.00		teacher observation, student questionnaires	Students' academic performance improves
(If there is insufficient space for input, please right-click after selecting the last row and choose "Insert" to add a new row.)										
Sub-total and Percentage Share:							$ 32,000.00	20.00%		
Estimated Activity Expenses and Percentage Share:							$ 144,400.00	90.25%		

(III) Purchasing Materials/Equipment for Supporting Students' Participation in Out-of-classroom Learning Activities (e.g. musical instruments and sports equipment) (Relevant expenditure is capped at 5% of a school's annual ESLASG provision)

S/N	Required Material/Equipment	Estimated Expense	Percentage Share
Example	*Violin (1)*	*$ 800.00*	
1	Musical instruments	$ 8,000.00	
(If there is insufficient space for input, please right-click after selecting the last row and choose "Insert" to add a new row.)			
Estimated Material/Equipment Expenses and Percentage Share:		$ 8,000.00	5.00%

(IV) Total Estimated Expenses

Amount	$ 152,400.00

Part 2 : School-based Grant (SBG)

Schools **should complete this part if there are unspent balances of SBG after the end of the 2025/26 school year**.

In accordance with the stipulated principles and requirements on the use of SBG, schools may continue to use the unspent balance in the 2026/27 school year to support students with financial needs in joining after-school learning activities until the end of the 2026/27 school year. For aided schools, caput schools and schools under the Direct Subsidy Scheme, any unspent balance of SBG as at 31 August 2027 should be returned to the Education Bureau according to the annual audited accounts for the 2026/27 school year. For government schools, any unspent balance of SBG will lapse after 31 August 2027.

(I) Unspent Balance for the 2025/26 School Year

Amount	$ 27,500.00

(II) Details of Activities

S/N	Activity Name/Objective	Non-local Activity	Proposed Date/ Period	Estimated Number of Participating Students			Estimated Activity Expense	Evaluation Method(s) (e.g. Observation, questionnaire)	Success Criteria (e.g. Students' learning effectiveness is enhanced)
				Receiving CSSA	Receiving STAS Full-grant	Meeting School-based Criteria as Financially Needy			
Example	*Beginner Violin Class*	*No*	*10/2026-5/2027*	*2*	*5*	*3*	*$ 15,000.00*	*Teacher observations*	*Students' interest in music increases*
1	After-school tutorial classes (partly paid by ESLASG)	No	10/2026-5/2027	2	18	0	$ 27,500.00	teacher observation, questionnaire	Students demonstrate mproved academic performance
(If there is insufficient space for input, please right-click after selecting the last row and choose "Insert" to add a new row.)									
Estimated Activity Expenses:							$ 27,500.00		

(III) Total Estimated Expenses

Amount	$ 27,500.00

Details of Staff-in-Charge of the Grants:

Name: Chiu Kit Man

Post: Vice Principal

Signature of Supervisor/Chairman of School Management Committee: _____

Name of Supervisor/Chairman of School Management Committee: _____

Date: _____

2026-2027 Plan on the Use of the Life-wide Learning and Sister School Grant

Chan Sui Ki (La Salle) College

May 2025 ver.

Schools are required to upload this Plan on the Use of the Life-wide Learning and Sister School Grant endorsed by their SMCs / IMCs to the school website for the sake of enhancing transparency and in accordance with the established practices.
Our school will use this Grant in compliance with relevant requirements as stipulated in circulars, guidelines and other documents issued by the EDB. Our school understands that in case of inappropriate use of the Grant, our school should make good relevant expenses by deploying other suitable resources.

^ List of Category of the Activity and Evaluation Method for reference (Schools can select one or more suitable option(s) from the pull-down list): 【School may click on the "−" on the left to hide this part】

[Please click "Enable Content" / "啟用內容" above before completing the template.]

Category of the Activity:	**A1** Values Education	**A2** Intellectual Development	**A3** Community Service	**A4** Physical and Aesthetic Development	**A5** Career-related Experiences	**A6** Patriotic Education
	A7 Digital Education, Artificial Intelligence and STEAM Education		**A8** Student Mental Health	**A9** Others (Please specify in column L)		
Evaluation Method:	**B1** Questionnaire	**B2** School Meeting and Discussion	**B3** Professional Sharing in School	**B4** Interview	**B5** Observation	**B6** Written report and record	**B7** Others (Please specify in column N)

Category 1: Details of Activities

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Manage-ment	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
1.1	**Local Activities** (including online exchanges)												
1	(Bio) S5 Field trip travel cost	18 Nov 2026	To arouse the students interest in the subject and increase the conceptual understanding in ecosystem. Appreciation of Hong Kong Natural environment	40, S.5	2	0	0	$3,000.00		A1 Values Education A2 Intellectual Development A4 Physical and Aesthetic Development A5 Career-related Experiences A8 Student Mental Health		B5 Observation	
2	(Bio) Organic farm course	Oct 2026 - Jan 2027	To arouse the students interest in the subject and increase the conceptual understanding in ecosystem. Appreciation of Hong Kong Natural environment	10, S.1-S.6	1	0	0	$5,000.00		A1 Values Education A2 Intellectual Development A4 Physical and Aesthetic Development A5 Career-related Experiences A8 Student Mental Health		B5 Observation	
3	(Bio) Organic farm course materials	Oct 2026 - Jan 2027	To arouse the students interest in the subject and increase the conceptual understanding in ecosystem. Appreciation of Hong Kong Natural environment	10, S.1-S.6	1	0	0	$2,000.00		A1 Values Education A2 Intellectual Development A4 Physical and Aesthetic Development A5 Career-related Experiences A8 Student Mental Health		B5 Observation	

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Manage-ment	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
4	(C&SD) Expenses for organizating activity related to the C&SD curriculum	Whole Year	To increase the undetstanding and interests from students on the curriculum of C&SD, for example transportation fee and activitiy fee	227, S.4-S.5	5	0	0	$3,000.00		A1 Values Education		B1 Questionnaire	
5	(HMSC) 實地學習活動(參觀、義工服務或培訓)	Sep 2026 - Jul 2027	透過參觀、培訓或服務，為學生提供真實環境來實踐課堂所學，讓學生結合與調整理論和應用知識	60, S.4-S.6	1	0	0	$1,500.00		A3 Community Service A2 Intellectual Development A1 Values Education A5 Career-related Experiences		B5 Observation	
6	(Geog)Tung Ping Chau Geography Fieldtrip	12 十二月 2026	Let students observe and apply what they have learnt about geomorphology	18, S.5	2	0	0	$2,000.00		A2 Intellectual Development		B5 Observation B6 Written report and record	
7	(IS) Prizes for inter-class STEAM competitions / projects	Whole Year	To enhance the positive reinforcements to students who are well performed in such competitions / projects	268, S.1-S.2	0	0	0	$1,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation	
8	(Maths) 2027 香港數學及奧數公開賽	25 Aug 2027	Develop problem-solving skills and nurture students' passion for mathematics.	20, S.1-S.5	2	0	0	$3,000.00		A2 Intellectual Development		B7 Others	Attendance and Competition Results
9	(OLE) Equipment consumable for promoting STEAM course	Whole year	To promote STEAM education	50, S.4-S.5	2	0	0	$5,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B1 Questionnaire	
10	(OLE) Activities / workshops for OLE	Whole year	To provide career experiences for students	36, S.6	1	0	0	$5,000.00		A5 Career-related Experiences		B1 Questionnaire	
11	(OLE) Vistual Art OLE Lesson Materials	Whole year	To promote services through ceramics	30, S.5	1	0	0	$2,500.00		A4 Physical and Aesthetic Development A3 Community Service		B1 Questionnaire	
12	(OLE) Tutor fee for Street Dance Course	Whole year	To strengthen the role of CSK students and promote community service	32, S.4	1	0	0	$9,000.00		A3 Community Service A1 Values Education		B1 Questionnaire	

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Manage-ment	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
13	(OLE) Tutor fee and Equipment fee for Dodgeball Course	Whole year	To widen the horizons on students' sport experience	30, S.5	1	0	0	$8,000.00		A4 Physical and Aesthetic Development		B1 Questionnaire	
14	(Music) The Hong Kong Music Festival	Feb – Mar 2026	To enhance the aesthetic development of students	20, S.1-S.6	0	0	0	$4,000.00		A2 Intellectual Development		B7 Others	Student's result
15	(Music) The Hong Kong Joint School Music Competition	Mar - May 2026	To enhance the aesthetic development of students	30, S.1-S.6	2	0	0	$8,000.00		A2 Intellectual Development		B7 Others	Student's result
16	(Music) KLA Chinese Instruemnt Docrationa and playing worshop (lunch time)	15 Apr 2027	To enhance the aesthetic development of students	50, S.1-S.6	2	0	0	$2,000.00		A2 Intellectual Development		B7 Others	Students' product
17	(PE) Coaching for Athletics Team (Sprinting)	Whole Year	Further develop students' potential in Athletics	30, S.1-S.6	1	0	0	$28,800.00		A4 Physical and Aesthetic Development		B5 Observation	
18	(PE) Coaching for Athletics Team (Throwing)	Whole Year	Further develop students' potential in Athletics	20, S.1-S.6	1	0	0	$28,800.00		A4 Physical and Aesthetic Development		B5 Observation	
19	(PE) Coaching for Badminton Team	Whole Year	Further develop students' potential in Badminton	24, S.1-S.6	1	0	0	$40,000.00		A4 Physical and Aesthetic Development		B4 Interview B5 Observation	
20	(PE) Coaching for Basketball Team	Whole Year	Further develop students' potential in Basketball	50, S.1-S.6	1	0	0	$110,000.00		A4 Physical and Aesthetic Development		B5 Observation	
21	(PE) Coaching for Table-tennis Team	Whole Year	Further develop students' potential in Table Tennis	24, S.1-S.6	1	0	0	$40,000.00		A4 Physical and Aesthetic Development		B5 Observation	
22	(PE) Coaching for Football Team	Whole Year	Further develop students' potential in Football	60, S.1-S.6	1	0	0	$80,000.00		A4 Physical and Aesthetic Development		B5 Observation	
23	(PE) Coaching for Swimming Team	Whole Year	Further develop students' potential in Swimming	15, S.1-S.6	1	0	0	$0.00		A4 Physical and Aesthetic Development		B5 Observation	
24	(PE) Life Education (Sports Tasting)	Whole Year	Further develop students' potential in Different Sports	120, S.5	1	0	0	$8,500.00		A4 Physical and Aesthetic Development		B5 Observation	

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Manage-ment	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
25	(PE) Activity Day	2nd Semester	Further develop students' potential in Different Sports	120, S.3	1	0	0	$8,500.00		A4 Physical and Aesthetic Development		B5 Observation	
26	(PE) Registration/ Entry Fees/ Travelling Allowances	Whole Year	Further develop students' potential in Sports	300, S.1-S.6	1	0	0	$61,080.00		A4 Physical and Aesthetic Development		B5 Observation	
27	(PE) Court Booking for School Team Training	Whole Year	Further develop students' potential in Sports	200, S.1-S.6	1	0	0	$7,800.00		A4 Physical and Aesthetic Development		B5 Observation	
28	(PE) CBSSA Inter-Collegiate Competitions	Whole Year	Further develop students' potential in Sports	120, S.1-S.6	1	0	0	$4,000.00		A4 Physical and Aesthetic Development		B5 Observation	
29	(PE) Coaching for S1 after school running	1st Semester	Promote the spirit of coopetition among Lasallian Schools	120, S.1	1	0	0	$2,400.00		A4 Physical and Aesthetic Development		B5 Observation	
30	(VA) Mural Painting Workshop on 5/F outisde the Art Room's corridor	Whole Year	- Enhance campus aesthetics and visual culture - Cultivate students' aesthetic literacy and visual sensitivity - Apply artists' techniques, styles, and visual language	30, S.2 14, S.5	1	0	0	$24,000.00		A4 Physical and Aesthetic Development A3 Community Service		B2 School Meeting and Discussion B5 Observation	
31	(RES) Join school Passover Seder Experimential	5 Mar 2027	Explore the traditions Catholic and Jews culture and let students to experience the meaning of love and sacrifice of our Lord Jesus Christ in accordance to the Bible.	15	4	0	0	$4,000.00		A1 Values Education		B1 Questionnaire	
32	(RES) Islamic and Catholic Religion Experimential Tour (Cross Subject in PSHE, RSTU and GEHI)	13 Jan 2027 or 6 Apr 2027	Explore the way of respecting different religions and culture in Hong Kong. Let our students to develop the mindset to love our community and promote social and religious harmony	20	2	0	0	$5,000.00		A1 Values Education		B1 Questionnaire	

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Manage-ment	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
33	(RES) Catholic Diocese Gospel Camp (by Diocesan Youth Commission	Post exam period	Evangelization and promote Catholic faith to non- Catholic studetns	4	1	0	0	$2,000.00		A1 Values Education		B4 Interview	
34	(SIS) 北京陳經綸中學來訪	21 Oct 2026 - 25 Oct 2026	姊妹校交流	S.3: 4, S.4:4, S.5:4	3	0	0	$10,000.00	北京陳經綸中學	A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation	
35	(CLS) S4 Career Visits	19 May 2026	To help students further understand different academic disciplines and the work of various fields	132, S.4	8	0	0	$3,000.00		A5 Career-related Experiences		B1 Questionnaire B5 Observation	
36	(CLS) Career-related Experiential Learning Activities	Oct 2026 - Jul 2027	To let students gain experience about different jobs or further education	100, S.1-S.5	5	0	0	$10,000.00		A5 Career-related Experiences		B1 Questionnaire B5 Observation	
37	(CLS) S6 Simulation of the release of HKDSE Result	10 Nov 2026	To enhance students' readiness for the release of the HKDSE result	91, S.6	5	0	0	$10,000.00		A5 Career-related Experiences		B1 Questionnaire B5 Observation	
38	(CLS) S6 Interview Workshop	1 Dec 2026	To equip students' interview skills	91, S.6	5	0	0	$11,200.00		A5 Career-related Experiences		B1 Questionnaire B5 Observation	
39	(CLS) Board game training workshops and fees for competitions	Oct 2026 - Jun 2027	To help students as well as develop their interests, skills and strengths, as well as exploring career possibilities	16, S.1-S.6	1	0	0	$14,400.00		A5 Career-related Experiences		B5 Observation	
40	(DS) Leadership training camp for prefects (residential)	15-16 Jan 2027	To enhance leadership skills of prefects	30, S.3-S.5	2	0	0	$10,000.00		A1 Values Education		B5 Observation	
41	(DS) S3 Discipline Training Camp	13 Nov 2026	To enhance respect, responsibility and politeness of students	134, S.3	2	0	0	$23,000.00		A1 Values Education		B5 Observation	
42	(ECA) Operation of different Clubs	Sep 2026 - Aug 2027	To broaden students' horizons, enhance their multiple intelligences and nurture their values and skills	500, S.1-S.6	50	0	0	$100,000.00		A1 Values Education		B6 Written report and record	
43	(ECA) Leadership Training Camp	July 2027	To train students to become leaders	60, S.2-S.5	2	0	0	$30,000.00		A1 Values Education		B1 Questionnaire	

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Manage-ment	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
44	(ECA) Excursion Day (transportation fee for S1-S3)	Nov 2026	To give students an opportunity to go beyond the classroom and get close to nature and foster a closer bond between teachers and students	400, S.1-S.3	20	0	0	$13,000.00		A1 Values Education		B7 Others	Participation rate
45	(ECA) Life education	Sep 2026 - Aug 2027	To allow students to have real-life experience	500, S.1-S.2	35	0	0	$35,000.00		A1 Values Education		B1 Questionnaire	
46	(GCS) Sex Educcation Talks and Workshops	Oct - Dec 2026, May 2027	To help students understand more concepts related to sex education	451, S.1, S.4-S.6	16	0	0	$8,600.00		A1 Values Education		B1 Questionnaire	
47	(GCS) Workshops on Mental Health and Peer Relationship	Sep 2026 - Apr 2027	To promote mental health and help students understand how to communicate with others	719, S.1-S.6	24	0	0	$5,200.00		A1 Values Education		B1 Questionnaire	
48	(GCS) Peer Counselling Programme - Reordering pins (x50)	Oct 2026	To recognize student's role at school	20, S.3-S.5	0	0	0	$1,200.00		A9 Others	The pins are to be used for the Peer Counselling Programme.	B7 Others	No evaluation is needed.
49	(GCS) Peer Counselling Programme - Training Day	19 May 2027	To help students acquire more skills to help their peers	20, S.3-S.5	2	0	0	$9,600.00		A1 Values Education		B1 Questionnaire	
50	(GCS) Peer Counselling Programme - Overnight camp	11-13 Feb 2027	To strengthen the bonding among students	20, S.1-S.5	2	0	0	$6,000.00		A1 Values Education		B1 Questionnaire	
51	(GCS) Music Busking Booth	Nov - Feb 2027	To create a relaxing environment and provide a platform for students to play music	100, S.1-S.6	2	0	0	$3,000.00		A8 Student Mental Health		B5 Observation	
52	(GCS) Relaxation Workshop	Apr - May 2027	To help students relieve stress	20, S.1-S.6	2	0	0	$2,000.00		A8 Student Mental Health		B1 Questionnaire	
53	(GCS) S1 Growth Camp	13-14 Nov 2026	To enhance students' self-discipline	135, S.1	12	0	0	$48,400.00		A1 Values Education		B1 Questionnaire	
54	(GCS) "Be a gentleman" workshop（personal care／netiquette）	Feb - May 2027	To equip students with social skills	12	0	0	0	$3,000.00		A1 Values Education		B1 Questionnaire	

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Manage-ment	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
55	(GCS) Jugger Experiential Day	3 Nov 2026	To strengthen the bonding among students	30, S.1-S.5	0	0	0	$4,900.00		A1 Values Education		B1 Questionnaire	
56	(Steam) Drone Scoccer Course	Nov 2026	To enhance students' ability in coding and robotics	20, S.1-S.2	1	0	0	$15,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B1 Questionnaire B5 Observation	
57	(Steam) Cryptography Workshop	Jun 2027	To arouse students' interest in mathematic related STEAM activities	120, S.2	2	0	0	$16,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B1 Questionnaire B5 Observation	
58	(Steam) Scientific Research Course	Nov 2026	To enhance students' ability in scientific research and train their ability in joining public competition	20, S.2-S.3	1	0	0	$30,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B1 Questionnaire B5 Observation B7 Others (Please specify in column N)	Competition result
59	(Steam) Aquaponic / Hydroponic Course	May 2027	To enhance students' knowledge in aquaponic / hydroponic system	20, S.1-S.3	1	0	0	$18,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B1 Questionnaire B5 Observation	
60	Equipment, consumables, learning resources and miscellaneous expenses (i.e. transportation, application fee … etc) for supporting STEM activities and competitions	Whole Year	To support students participating in various STEM learning activities and competitions.	700, S.1-S.6	5	0	0	$40,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation	
61	Maintenance of Aquaponics system	Whole Year	To arouse student interest and knowledge about aquaponics system	400, S.1-S.3	2	0	0	$5,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation	
62	(PAD) Service for elderly people (S3) (fee or service provider)	3 Feb 2027	To promote service	132, S.3	8	0	0	$15,000.00		A3 Community Service		B5 Observation	
63	(PAD) Service for elderly people (S4) (transportation fee)	3 Feb 2027	To promote service	126, S.4	8	0	0	$6,000.00		A3 Community Service		B5 Observation	
64	(PAD) Service for elderly people (S5) (transportation fee)	3 Feb 2027	To promote service	99, S.5	8	0	0	$6,000.00		A3 Community Service		B5 Observation	
65	(PAD) Talk on positive education (fee for guest speaker)	28 Sep 2026,6 Oct 2026	To promote positivity	719, S.1-S.6	24	0	0	$6,000.00		A8 Student Mental Health		B5 Observation	

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Manage-ment	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
66	(PAD) Student oriented parents day (aids for promoting character strengths)	22 Nov 2026	To promote character strengths	628, S.1-S.5	40	0	0	$6,000.00		A8 Student Mental Health		B5 Observation	
(Please insert rows above if the space provided is insufficient.)													
							Total estimated expenses of item 1.1	**$1,043,380.00**					
1.2	**Non-local Activities**												
1	(C&SD) Subsidy for C&SD S.5 Mainland Study Tour	19-20 Mar 2027	Support teachers joining the Mainland Study Tour	95	11	1	0	$3,000.00		A6 Patriotic Education A1 Values Education		B5 Observation B1 Questionnaire	
2	(C&SD) Subsidy for Mainland Study Tour	1 Jul 2027	Support students and teachers joining the Mainland Study Tour	30	4	0	0	$70,000.00		A6 Patriotic Education A1 Values Education		B5 Observation B1 Questionnaire	
3	(PE) Greater Bay Area Sports Exchange Tour	July 2027	Further develop students' potential in Sports	20, S.1-S.6	1	0	0	$30,000.00		A4 Physical and Aesthetic Development		B5 Observation	
4	(RES) World Youth Day 2027 (Join with Lasallian Schools)	26 Jul 2027 - 10 Aug 2027	Promote Catholic Faith and Mission with the Lasallian Community	3	1	0	0	$15,000.00		A1 Values Education		B1 Questionnaire	
5	(Maths&Science) Activity Day (S.3)	19 Mar 2027	Promote students' awareness of national identities	132, S.3	15	0	0	$42,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education A6 Patriotic Education		B1 Questionnaire	
6	(SIS) 參訪北京陳經綸中學	18- 21 Mar 2027	姊妹校交流	S.2:5, S.4:15	3	0	0	$120,000.00	北京陳經綸中學	A9 Others	姊妹校交流	B1 Questionnaire	
(Please insert rows above if the space provided is insufficient.)													
							Total estimated expenses of item 1.2	**$280,000.00**					
							Total estimated expenses (sum of items 1.1 and 1.2)	**$1,323,380.00**					

Name of Teacher Responsible for Life-wide Learning:	KY Chan	Position:	
Name of Teacher Responsible for the Sister School Scheme:	K Cheung	Position:	

Annual School Plan

Enhancement Measures for the Native-speaking English Teacher (NET) Scheme
Annual School Plan on the Use of the NET Grant
for the 2026-2027 School Year

Name of School: Chan Sui Ki (La Salle) College

Our school is provided with the NET Grant by the Education Bureau at the amount of HK$1,000,000 in the 2026-2027 school year and an unspent balance of HK$255,462.49 carried forward. With reference to the school-based circumstances, we will employ at least one full-time NET, engage native-speaking English Teaching Assistants (NTAs) and/or English learning support services by using remaining funds, if any. Details are as follows (if applicable, please put a tick in the box(es) and fill in the required information):

(1) With reference to the learning needs of student(s), our school plans to deploy the NET Grant in the following ways to enhance students' English language learning (one or more options can be selected):

Deployment of the NET Grant	Estimated Expenses ($)
☐ Employing _____ NET(s) by school direct, **or** ☑ Engaging service provider to provide 2 NET(s)	$726,000
☑ Employing 1 NTA (s) by school direct, **or** ☐ Engaging service provider to provide _____ NTA(s)	$308,700
☐ Engaging service provider to provide English learning services	
Total Estimated Expenses	**$1,034,700**

(2) Our school will utilise the NET Grant to enhance student motivation and engagement in English learning, as well as to create an English-rich environment as follows (one or more options can be selected):

- ☑ Deploy the NET(s) (and NTAs) to take up the English language lessons (e.g. all English lessons of some classes, only oral lessons of some or all classes)
- ☑ Deploy the NET(s) (and NTAs) to arrange skill-based training classes for students (e.g. after-school oral practices for senior forms, writing classes for junior forms)
- ☐ Adopt a language-across-the-curriculum approach (e.g. STEAM education)
- ☑ Arrange co-curricular activities to students with diversified English learning experience (e.g. English morning assembly, chit-chat with students during lunch time)
- ☐ Engage English learning services from service providers (e.g. drama, debate)
- ☐ Others (please specify):

  _____

  _____

The above plan has been endorsed by Incorporated Management Committees (IMCs). For enquiries about the annual plan for the deployment of the NET Grant, please contact Mr. TF Chau on 27118175.

Name and Signature of School Head: _____ Date: _____

Chan Sui Ki (La Salle) College
Plan on the Use of the Promotion of Reading Grant
2026-2027

The major objectives of promoting reading:

1. To create a reading culture at school
2. To enhance students' confidence, personal growth and sense of belonging

	Item*	Estimated Expenses ($)
1.	Purchase of Books	30,000.00
	☑ Printed books, magazines and newspapers	
	☑ e-Books	
2.	Web-based Reading Schemes	18,000.00
	☑ eRead Scheme	
	☑ Other scheme: Wisdomlib e-Books & Platform, SJRC 金閱閣校園版, SUEP知書閱聽圖書館	
3.	Reading Activities	18,000.00
	☑ Hiring writers, professional storytellers, etc. to conduct talks for S1 and S4 students	
	☑ Hire of service from external service providers to organise learning activities related to the promotion of reading (S4 students)	
	☐ Paying the application fees for students to participate in reading activities and competitions	
	☐ Subsidising students to participate in or apply for fee-charging reading related activities or courses	
4.	Others:	7,000.00
	Awards for outstanding participants of CSK Reading Schemes, Reading Sharing & Promotion Program, Read for Charity Program and other reading activities	
	Posters, Printing and other materials for reading activities and promotion	
	Total budgeted expenses:	**73,000.00**
	2025/26 Unspent balance carried forward:	36,716.80
	2026/27 Reading Grant received:	66,176.00

Annual School Plan

Chan Sui Ki (La Salle) College

Annual School Plan on the Use of the School Executive Officer (SEO) Grant

for the 2026/2027 School Year

Our school is provided with the SEO Grant by the Education Bureau at the amount of $531,684.00 in the 2026/2027 school year.

With reference to the school-based circumstances, we will employ at least one full-time school-stationed School ExO, and/or recruit additional administrative staff or procure school administration-related service.by using remaining funds, if any. Details are as follows (one or more options can be selected):

Deployment of the SEO Grant	Estimated Expenses ($)
☑ Employing one full-time school-stationed SEO	$481,320.00
☑ Employing additional administrative staff (Details: Employing 0.25 clerical assistant to assist the SEO in administration work)	$44,982.00
☐ Procuring school administration-related service	
Total Estimated Expenses	**$526,302.00**

The above plan has been endorsed by Incorporated Management Committees (IMCs) on

_____ (date)

Name of School Head: _____

Signature of School Head: _____

Date: _____

Chan Sui Ki (La Salle) College
Plan on use of the Consolidated Home-School Co-operation Activities Grant 2026-2027

Objective	**Strategies**	**Success Criteria**	**Evaluation**	**People in charge**	**Budget ($)**	**Schedule**
Enhancing parenting skills and assisting parents to support their children in cultivating proper values and attitudes	The PTA plans to invite professionals to conduct talk on positive parenting / positive education / promoting mental health of students and / or parents.	65% positive feedback from parents in evaluation surveys.	Participation rate Reflection Survey Observation	Social workers CK Wong	4,000	Feb. 2027
	The PTA plans to invite professionals to conduct talk on positive parenting / positive education for parents on Pre-S1 Induction Day.			Social workers CK Wong	4,500	21st Aug. 2027
Promoting mental health and parent-child relationship	The PTA plans to organize parent-child adventure day where parents and children experience team work and communication together, thereby enhancing parent-child relationships and reducing stress in a relaxing and enjoyable atmosphere.	65% positive feedback from parents in evaluation surveys.	Participation rate Reflection Survey Observation	WL Yeung	14,000	March 2027

Promoting the co-operation and communication between parents and the school	The PTA aims to promote the co-operation and communication between parents and the school through the newsletters.	over 90% reach Positive feedback from parents	Reader reach Feedback	CK Wong	3,500	July 2027
Total Budgeted Expenditure (2026-2027):					$26,000	

EDUCATION BUREAU CIRCULAR NO. 9/2026 (dated 22 June 2026)
Total grant received (to be spent by 31 August 2027): $26,000
2026-2027 Total budgeted expenditure: $ 26,000
Estimated unspent balance to be carried forward: $ 0

Plan on use of the Consolidated Home-School Co-operation Activities Grant 2026-2027

* Schools should log in "Consolidated Home-School Co-operation Activities Grant e-System" (https://hscg.chsc.hk/activities/en) to submit the "e-Home-School Co-operation Activities Evaluation Form" on or before 31 August of each school year.

	Area	Budget ($)
i.	Promoting the development of PTAs (e.g. understanding the effective planning and evaluation of activities, and sharing of good practices and experience in planning and organising activities) • Total expenditure on services provided by organisations • Total expenditure on services provided by individual speakers or experts	---
ii.	Promoting the co-operation and communication between parents and the school (e.g. understanding the roles of PTA in school affairs, and acquiring the skills for effective communication with school personnel)	3,500
iii.	Training parents to support the learning activities organized by the school (e.g. collaborating with schools in promoting values education, e-learning, life planning, national education, national security education, digital education, information/ artificial intelligence literacy, vocational and professional education)	---
iv.	Enhancing parenting skills, assisting parents to support their children in cultivating proper values and attitudes, fostering their joyful learning and healthy development (e.g. designing a wide variety of parent education programmes or activities to cater for the needs of different parents, promoting mental health of students and parents, and designing parent activities to share positive parenting)	22,500
iv.	Others (please specify):	---
	Total Budgeted Expenditure (2026-2027):	26,000
	Estimated Unspent Balance:	0

Remarks:

1/Schools and their PTAs should use the Consolidated Grant to organise at least TWO home-school co-operation and/ or parent education programmes or activities starting from the 2026/27 school year. The activities can be organised by individual schools/ PTAs or jointly by different schools/ PTAs. Activities should aim at deepening home school co-operation and enhancing parent education.

2/ EDB will claw back the unspent amount based on the audited accounts and the schools will be notified to return the unspent funds in due course.

Chan Sui Ki (La Salle) College
Plan on use of the one-off grant for Promotion of a Sports Ambience and MVPA60 in Schools (2026-2027)

Objective	Strategies	Success Criteria	Evaluation	Budget	Schedule
To organise students' participation in PE/ Sports-related learning activity (Sports Injury Workshop)	Organizing a Sports Injury Workshop	High retention rate, active participation during Q&A	Use self-reported data on lifestyle changes and health improvements.	$2,000	1st Semester
			Total Budget (2026-2027):	$2,000	

Remarks:
Education Bureau Circular Memorandum No. 73/2024 (issued on 25 March 2024)
Total Grant (to be spent before the end of the 2026/27 school year): $150,000

Total Expenditure (2025-2026): $14,200
Balance carried forward to 2026-2027: $2,436

Plan on the Use of One-off Grant for Promotion of Sports Ambience and MVPA60 in Schools

* Report to be returned to the Physical Education Section, Curriculum Development Institute on or before 30 September 2027

Area	Budget ($)
i. To develop or procure PE-/sports-related IT services, mobile applications and related software, as well as PE-/sports-related activity kits and supporting tools	0
ii. To organise or subsidise students' participation in diversified PE-/sports-related learning activities/ competitions	$2,000
iii. To organise or subsidise the participation of students, teachers and coaches in PE-/sports-related exchange activities/study visits in the Mainland/overseas	0
iv. To organise sports-related activities involving the participation of various school stakeholders, including teachers and parents, with the students	0
v. To purchase or upgrade PE/sports equipment in the school	0
vi. To develop/enhance the policy on the development of an active and healthy school campus/MVPA60	0
vii. To hire additional non-teaching staff/qualified coaches or procure services to assist in promoting sports ambience and MVPA60 in the school	0
viii. Others (Please specify):	0
Total Budget (2026-2027):	$2,000
Unspent Balance:	$436

Remarks:

1/ The subsidies cover travelling and accommodation expenses but exclude any personal belongings, consumer items, and comprehensive personal travel insurance. The total amount of the subsidies for all exchange or study visits during the four school years must not exceed $45,000 (i.e. 30% of the Grant)

2/ The total amount of the subsidies for all exchange or study visits must not exceed $45,000 (i.e. 30% of the Grant).

3/ The total amount for the "One-off Grant for Promotion of Sports Ambience and MVPA60 in Schools" is $150,000, and the total expenditure must not exceed the $150,000; The amount on purchasing prizes should not exceed 10% of the total expenditure.

陳瑞祺(喇沙)書院

「推廣中華文化體驗活動一筆過津貼」

2026/27 學年運用計劃

範疇	策略	成功準則	評估方法	時間	負責老師	預算金額
1.舉辦有關中華文化的科本及跨科組學生學習/體驗活動或講座	中一同慶中秋	認識節日和文化	師生互動	2026 年 9 月	YM Chan	$1,000
	中秋節猜燈謎活動	認識節日和文化	老師觀察/學生反饋	2026 年 9 月 24 日	K Cheung	$1,000
	利用一筆過津貼資助學生參與其他學習經歷課堂，和「漁家嚮導」舉辦中華飲食文化工作坊，了解可持續漁業及中式廚務行業的發展。	學生的回饋正面，有70%同學表示能夠了解更多中華文化和香港餐飲行業的發展。	學生評估表 學生學習反思	2026 年 10 月，12 月	KY Chan	$15,000
	心繫家國活動	提升學生對中華文化的認識	老師觀察/學生反饋	2027 年 2 月 2 日	YY Kwan MY Lau	$10,000
	文化日	提升學生對中華文化的認識	問卷	2027 年 3 月	WF Tse MY Lau YY Kwan K Cheung TF Chau	$16,000
	文化日 中文學會活動	學生能透過茶藝攤位遊戲及展板，深入了解中華文化。	學生參與度達 80%	2027 年 3 月	MY Lau	$1,500

	全民國家安全教育日活動	提升國民身份認同	老師觀察/學生反饋	2027 年 4 月	YY Kwan CL Ng PY Hon	$8,800
	i) 透過廚藝學會舉辦中式點心製作班加強學生對粵菜文化認識 ii) 透過廚藝學會舉辦冰糖葫蘆加強學生對中華小食文化認識	報名同學九成參與	製成品/問卷	2027 年 6-7 月 2027 年 3-4 月	K Lau HK Lok	$10,500 $2,200
	學生中式步操訓練	提升國民身份認同	老師觀察/學生反饋	2027 年 6 月	YY Kwan YL Tse	$15,000
	試後工作坊/體驗活動	提升學生對中華文化的了解	問卷	2027 年 6 月	WF Tse MY Lau	$6000
2.舉辦或資助學生參加有關中華文化的本地或內地的聯校活動或比賽	聯校問答比賽	提升學生對學習中國歷史的興趣和認識；增進與友校的聯系	老師觀察/學生反饋	下學期	WF Tse	$4,000
	與本地學校合辦以中華文化／中國藝術為主題的聯校巡迴實體作品展。 以「中國藝術」等作共同創作主題，展示、拼合或交流學生作品。	合辦 1 項與中國藝術相關的聯校展覽。 學生能完成並提交／展出符合主題的作品，並能說明作品所運用的中國文化元素。	活動相片、學生反思及教師檢討。	下學期	PL Wong	$2,500

3.舉辦或資助學生參加本地文化考察或參觀活動	文化導賞	學生能透過本地遊蹤，深入了解中華文化	工作紙	2027 年 3 月	YY Lam	$4,000
	參觀中大文物館	讓學生了解中國文化和藝術	問卷	上學期	WF Tse MY Lau	$2,500
4.發展有關中華文化的課程	中一：發展「中國戲劇面譜繪畫」單元，涵蓋面譜顏色、圖案、人物性格、色彩意思及創作。 中二：發展「中國意筆水墨風景書畫」單元，涵蓋筆墨、濃淡乾濕、留白、構圖、題款及印章文化。 中六：發展「中國工筆畫自畫像」單元，涵蓋線描、設色、造型及傳統技法的當代個人表達。 完成教學進度、教案、工作紙／電子教材、教師示範、作品範例、評估準則、學生反思及試教後修訂。	完成 3 個具清晰學習目標、教學流程、教材及評估準則的中華文化視藝單元。 相關級別學生均獲安排參與，並完成指定課堂練習或作品。 不少於 60%學生能在作品中辨識和運用最少兩項相關中國藝術特色、媒介或技法。 教師能根據試教結果修訂教材，形成可持續使用的校本課程資源。	以作品評核、課堂觀察、學生自評／短反思評估學習成果。	2026 年 9 月至 2027 年 7 月	PL Wong	$500

5.採購及發展中華文化學與教資源	購買教材	提升學生對學習中國歷史的興趣和認識	工作紙	上下學期各一次	WF Tse	$30,000
	購買教具、材料	提升學生對中國藝術媒介、技法和文化內涵的理解師生能在課堂、展覽、聯校活動或體驗活動中實際使用資源。	學生作品	全學年	PL Wong	$6,000
6.資助學生及隨團教師前往內地，參加學習中華文化的交流活動	內地交流團	提升國民身份認同、了解更多中華文化知識	老師觀察/學生反饋	2027 年 2 月 3 日	CL Ng	$15,000
					總數	$151,500

根據教育局通函第 65/2024 號 (2024 年 3 月 25 日發出)

一筆過津貼總金額 (2026/27 學年或之前運用直至 2027 年 8 月 31 日止): 共 30 萬

2025/26 學年結餘: $_151,531.68__

2026/27 學年預算開支金額: $_151,500.00_

「推廣中華文化體驗活動一筆過津貼」

2026/27 學年預算開支

 # 須於 2027 年 9 月 30 日或以前填妥報告並把正本交回教育局課程發展處中國語文教育組]

	範疇	預算開支金額（HK$）
1	舉辦有關中華文化的科本及跨科組學生學習／體驗 活動或講座	87,000.00
2	舉辦或資助學生參加有關中華文化的本地或內地的聯 校活動或比賽	6,500.00
3	舉辦或資助學生參加本地文化考察或參觀活動	6,500.00
4	發展有關中華文化的課程	500.00
5	採購及發展中華文化學與教資源	36,000.00
6	資助學生及隨團教師前往內地，參加學習中華文化的 交流活動	15,000.00
7	其他（請註明）：	
	2026/27 學年預算開支總數	151,500.00
	預算津貼餘款	31.68

備註:

1.「推廣中華文化體驗活動一筆過津貼」總金額為 30 萬元，總開支金額不應多於 30 萬元；而購買獎品的支出不可超過總開支金額的 10%。

Chan Sui Ki (La Salle) College
Plan on the Use of the "One-off Grant for Promotion of Self-directed Language Learning (English Language) 2026/27

Objective	Strategies	Success Criteria	Evaluation Methods	Teacher	Budget	Schedule
To develop students' SDL learning and cultivate their English ability alongside different language skills	Subscribe to physical SCMP reading materials Subscribe to AI platforms that help develop students' communication skills	Students develop interest and the habit of using English regularly in their spare time so as to eventually improve their learning effectiveness	Students' participation rate, teacher's monitoring and feedback	All English teachers	$70,000 $30,000	Throughout the year
To improve students' experience in learning via English activities and competitions, as well as enhance their SDL capabilities	Organise English Drama performance	Students feel enthusiastic about taking part in English related activities	Students' participation and teacher's feedback	All English teachers	$30,000	Throughout the year
To enrich students' learning atmosphere in English and enhance their experience	Purchase English books and games and to ameliorate the existing collection in English Learning Centre (ELC)	Students are eager to visit and spend time in the ELC outside lesson time	Students' attendance and feedback and teachers observation	Librarian NET	$20,000	Throughout the year
				Total	$ 150,000	

Education Bureau Circular Memorandum No. 210/2024 (dated 18 December 2024)
Total Grant (to be spent by 31 August 2027): $193,487.40

Unspent balance carried forward: $6,512.60

2026/27 Total Budget: $ 150,000

Plan on the Use of the "One-off Grant for Promotion of Self-directed Language Learning (English Language) 2026/27

* Report to be returned to the English Language Education Section, Curriculum Development Institute, Education Bureau by 30 September 2027

1. Plan to spend the "One-off Grant for Promotion of Self-directed Language Learning (English Language)" on the following areas:
   Number of student beneficiaries: <u>All students</u> Class levels of student beneficiaries: <u>S1-S6</u>

Area	Budget ($)
1. Procuring and/or subscribing to learning resources	$100,000
2. Hiring English-speaking instructors or non-teaching supporting staff outside the permanent staff establishment	
3. Purchasing services related to learning and teaching	$30,000
4. Others (please specify): Purchasing English books and games for ELC	$20,000
Total Budget (2026-2027):	$150,000
Budgeted Unspent Balance:	$6,512.60

Remarks:

- ✧ While the Grants are applicable to all students, it does not mean that the provision for each student must be equal nor that schools have to provide all the learning resources, courses, activities or competitions free of charge. If a school needs to charge a fee for an activity, it should follow the established practice to set out school-based criteria for determining the fee and inform parents of the arrangement accordingly.
- ✧ Schools should not confine the use of the Grants to a single project/area or a small group of students. Prior approval from the School Management Committee (SMC)/Incorporated Management Committee (IMC) must be obtained for organising individual activities/projects that incur higher costs.
- ✧ Please provide an example to illustrate the impact of the "One-off Grant for Promoting Self-directed Language Learning (English Language)" on students' language learning by the deadline for submission to EDB.

(If you are willing to share your school's experience in utilising the "One-off Grant for Promoting Self-directed Language Learning (English Language)", please check the box (✓) and provide the contact details of the teacher-in-charge.)

陳瑞祺(喇沙)書院

推廣自主語文學習（普通話）一筆過津貼

2026/27 學年運用計劃及預算開支

範疇	策略	成功準則	評估方法	時間	負責老師	預算金額
採購和/或訂閱學習資源	1.1 訂閱普通話電子有聲書平台	學生能多聽多看普通話相關電子學習材料。	閱讀時數	全年	張恪老師	$80,000
購買學與教相關的服務	3.1 購買朗誦及演講導師服務	學生有更充分的練習及準備，自信心提升。	學生參與度提升； 問卷調查	十月至十一月；三月至四月	張恪老師	$30,000
	3.2 普通話活動，豐富語言學習環境	學生積極參與各項活動，寓學於樂。	訪問/面談學生 問卷調查	全年	張恪老師	$20,000

根據教育局通函第 210/2024 號(2024 年 12 月 18 日發出)

學校可於 2026/27 學年或之前靈活運用津貼，促進學生在普通話方面的自主學習，發展校本資源，豐富語言學習環境。

一筆過津貼總金額 (2026/27 學年或之前運用直至 2027 年 8 月 31 日止): 共 20 萬

2025/26 學年實際開支總金額: $ 48,350

「推廣自主語文學習（普通話）一筆過津貼」

2026/27 學年預算開支

[# 須於 2027 年 9 月 30 日或以前填妥報告並把正本交回教育局課程發展處中國語文教育組]

1. 受惠學生人數: 全校　受惠學生班級: 中一至中六

	範疇	預算開支金額（HK$）
i	採購和/或訂閱學習資源	$80,000
ii	聘請不屬編制內的普通話導師或非教學支援人員	$0
iii	購買學與教相關的服務	$50,000
iv	其他（請註明）:	
	2026/27 學年預算開支總數	$130,000
	2025/26 學年實際開支總數	$48,350
	預算津貼餘款	$21,650

請列舉一項「推廣自主語文學習（普通話）一筆過津貼」運用計劃對學生語文學習的影響：
建構普通話語境氛圍，鼓勵學生多聽多說普通話。

備註:
1.「推廣自主語文學習（普通話）一筆過津貼」總金額為 20 萬元，總開支金額不應多於 20 萬元；而購買獎品的支出不可超過總開支金額的 10%。

張恪老師　　2026 年 9 月 6 日
負責老師　　日期

Chan Sui Ki (La Salle) College
Plan on use of the one-off grant on Parent Education (Secondary) 2026-2027

Objective	**Strategies**	**Success Criteria**	**Evaluation**	**Teacher in charge**	**Budget ($)**	**Schedule**
Understanding of Adolescent Development (A)	Our school has invited Mr. Kwok Kai Chun Remus, Director of Happiness Laboratory Limited, to conduct an online parent talk entitled "Understanding Children's Characteristics and Learning Styles through Submodalities (from Neuro-Linguistic Programming NLP)". This talk aims to help parents better comprehend their children's traits and learning preferences using Neuro-Linguistic Programming (NLP) concepts	65% positive feedback from parents and students in evaluation surveys.	Participation rate Reflection Survey Observation	WL Yeung	3,300	2nd Oct 2026
	Personality Insight Workshop			Social workers	9,000	Nov-Dec 2026
	Organize a parent-child ceramic workshop. We hope that children and parents can improve their relationships and reduce stress in a relaxed and enjoyable atmosphere. Parents and children can learn to express ideas and emotions through shaping clay, choosing colors, and designing unique pieces. Working side-by-side in a creative activity allows for meaningful interaction without the distractions of screens or daily routines			TK Ko	6,000	10th and 24th Apr 2027

Promotion of Healthy, Happy and Balanced Development of Adolescents (B)	Organize a "Pickle Ball Experience" event. We hope that children and parents can improve their relationships and reduce stress in a relaxed and enjoyable atmosphere. Parents and children will interact with each other during the event, achieving emotional connection, stress relief, and fostering positive thinking. This also provides an opportunity for students from underprivileged backgrounds to experience different sport game			Counselling team master	4,000	May 2027
	Organize a parent-child horticultural workshop. We hope that children and parents can improve their relationships and reduce stress in a relaxed and enjoyable atmosphere. Through the workshop, they can also learn how to take care of plants and design their only mini bonsai.			CC Leung	7,000	13th Mar 2027
	Organize a "Parent-Child Laser Tag Game": Invite Mr. Kwok Kai Chun, Director from the City University's Positive Education Laboratory, to lead parents and students in a laser gun game. This activity enables parents to actively apply the knowledge learned from positive education courses and practice positive parent-child communication skills			WL Yeung	9,400	18th Dec 2026

Promotion of Parents' Physical and Psychological Well-being (C)	Parent-child adventure day. We hope that children and parents can improve their relationships and reduce stress in a relaxed and enjoyable atmosphere. Parents and children, through the adventure game, can also learn to work as a team and improve the parent-child communication.			Social workers	5,000	26th Jun 2027
	Radish cake cooking class - co-organized by PTA, HE club and Biology department. Radishes will be harvested from the farming course organized by Biology department. Those radishes will be used to make radish cakes in cooperation with HE club. Instructor and helpers are the parents from PTA. Through cooperation between teachers and parents in organizing activity the communication between home and school can be improved.			TK Ko CC Leung	5,000	22nd or 29th Jan 2027
Fostering Home-school Co-operation and Communication (D)	Activity for positive education on Parents' Day. To enhance the recognition of character strengths for both students and parents on Parents' day/digital literacy education activities			KM Chiu	2,000	7th or 14th Nov 2026
				Total Budgeted Expenditure (2026-2027):	$50,700	

EDUCATION BUREAU CIRCULAR MEMORANDUM NO. 48/2024 (dated 13 March 2024)
Total grant (to be spent by 31 August 2027): $200,000
Unspent balance carried forward: $69,416.40
2026-2027 Total budgeted expenditure: $ 50,700.00

Plan on the Use of the One-off Grant on Parent Education (Secondary) 2026-2027

* Report to be returned to the Home-School Co-operation and Parent Education Section of EDB on or before 30 September 2028

	Area	Budget ($)
i.	Organising structured or thematic parent education programmes • Total expenditure on services provided by organisations • Total expenditure on services provided by individual speakers or experts	48,700
ii.	Designing and producing school-based parent education resources	
iii.	Organising school-based parent education promotional activities relating to the "Positive Parent Campaign"	2,000
iv.	Others (please specify): _____	
	Total Budgeted Expenditure (2026-2027):	50,700
	Estimated Unspent Balance:	69,416.40

Remarks:
The Grant should **not** be used for any purposes other than parent education programmes or activities stated in the Circular Memorandum, such as:
(i) organising activities which are irrelevant to parent education; (ii) employing teaching or non-teaching staff; (iii) subsidising parents to take part in study tours or exchange activities; and (iv) paying the expenses on meals, food and beverages of parent education activities. The above examples are by no means exhaustive.